

# Anchor Bay School District

## Reconfirmation Meeting: March 10, 2021

(Required 30 Days after Initial Plan Approval and Every Month Thereafter)

### Agenda Items:

**1. Reconfirm how instruction is going to be delivered during the 2020-2021 school year**

Not later than 30 calendar days after a school district/public school academy (PSA) receives notification that their Extended COVID-19 Learning Plan has been approved by their Intermediate School District/Authorizer, and every calendar month thereafter, the district/PSA must reconfirm the manner in which instruction is going to be delivered during the 2020-2021 school year.

**2. Public comments from parents and/or guardians**

Reconfirmation must occur at a meeting of the district's board of education/PSA's board of directors, and the district/PSA must solicit public comment from the parents and legal guardians of student enrolled in the district.

**3. Review weekly 2-way interaction rates**

The school district must publicly announce its weekly 2-way interaction rates at each reconfirmation meeting.

### 1. A. Reconfirm instructional delivery method.

#### Reconfirm how instruction will be delivered for each grade level:

- Check all that apply
- Insert grade levels for your district
- Information about schedules or grade level splits can be described in the additional comments section

#### Pre-Kindergarten:

- In-person
- Hybrid (combination of in-person and virtual)
- Virtual-Live Synchronous (may include live streaming)
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

#### Additional Comments:

On September 8<sup>th</sup> Anchor Bay School District started the school year remotely for all grade levels. On October 5<sup>th</sup> 2020, Pre-K students were given the choice of returning to face to face instruction or remaining virtual. Our teachers use a variety of instructional delivery methods including traditional face to face, virtual synchronous and asynchronous and hard copies of materials when needed. The majority of pre-k instruction is face to face.

No Changes were made to this plan at the March 10, 2021 meeting.

**Elementary: K-5**

- In-person
- Hybrid (combination of in-person and virtual)
- Virtual-Live Synchronous (may include live streaming)
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

**Additional Comments:**

On September 8<sup>th</sup> Anchor Bay School District started the school year remotely for all grade levels. On of October 5<sup>th</sup> 2020, elementary students in grades K-1 were given the choice of face to face instruction or remaining virtual. On of October 6<sup>th</sup> 2020, elementary students in grades 2-5 were also given the choice of returning to face to face instruction or remaining virtual. At the elementary level, the District was able to separate teachers to allow teachers to provide instruction exclusively for virtual students or face to face students. Our teachers use the Schoology Learning platform with both face to face and virtual students. The curriculum covered in face to face is mirrored in the virtual setting.

As of Monday November 23<sup>rd</sup>, elementary CI students were moved to a hybrid schedule. Students in this class are in person every other day and work on educational hardcopy materials on the days they are at home.

During the December 16<sup>th</sup> 2020 reconfirmation meeting a motion was passed to keep the elementary Extended COVID-19 Learning plan the same. Elementary students will return to face to face instruction on January 4<sup>th</sup> 2021.

No Changes were made to this plan at the March 10th, 2021 meeting.

**Middle School: 6-8**

- In-person
- Hybrid (combination of in-person and virtual)
- Virtual-Live Synchronous (may include live streaming)
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

**Additional Comments:**

On September 8<sup>th</sup> Anchor Bay School District started the school year remotely for all grade levels. On of October 5<sup>th</sup> 2020, middle school students in grade 6 were given the choice of face to face instruction or remaining virtual. On of October 6<sup>th</sup> 2020, middle school students in grades 7-8 were also given the choice of returning to face to face instruction or remaining virtual. Our teachers provide instruction to both face to face and virtual students through live streaming or they may prerecord a video that covers the same content standards as the face to face instruction. If a prerecorded video is provided the teacher must also provide a daily 2-way interaction with all students. The assignment or assessment may vary slightly to account for in person or virtual students. The curriculum covered in face to face is mirrored in the virtual setting.

As of Monday November 23<sup>rd</sup>, all middle school students will be virtual until January 4th. This decision will be reviewed at the December 16<sup>th</sup> board meeting.

Small groups of special education students are brought in person to receive targeted interventions. These interventions are coordinated by their caseload teacher, in consultation with the building administration and parents.

At the December 16<sup>th</sup> board meeting a motion was passed to have Secondary students (6-12) return to face to face learning on January 11, 2021.

No Changes were made to this plan at the March 10<sup>th</sup>, 2021 meeting.

**High School: 9-12**

- In-person
- Hybrid (combination of in-person and virtual)
- Virtual-Live Synchronous (may include live streaming)
- Virtual-Asynchronous
- Educational hard-copy materials
- Other

**Additional Comments:**

On September 8<sup>th</sup> Anchor Bay School District started the school year remotely for all grade levels. On of October 5<sup>th</sup> 2020, high school students in grade 9 were given the choice of face to face instruction or remaining virtual. On of October 6<sup>th</sup> 2020, middle school students in grades 10-12 were also given the choice of returning to face to face instruction or remaining virtual. Our teachers provide instruction to both face to face and virtual students through live streaming or they may prerecord a video that covers the same content standards as the face to face instruction. If a prerecorded video is provided the teacher must also provide a daily 2-way interaction with all students. The assignment or assessment may vary slightly to account for in person or virtual students. The curriculum covered in face to face is mirrored in the virtual setting.

No Changes were made to this plan at the March 10<sup>th</sup>, 2021 meeting.

**1. B. Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations**

Response:

We offer ELL support at all levels through an ELL tutor assigned to our district through the MISD. Additionally, ELL students will be offered after school tutoring starting the week of 10/26 2-3 days a week.

All of our self-contained special education classes started on a hybrid basis in September prior to the general education students returning face to face. This includes ECSE, Elementary Cognitively and Emotionally Impaired classrooms, Middle and High School Cognitively Classrooms.

These groups were also brought in to school for technology assessments and offered support by

appointment with our instructional technology technician to assist with Schoology and other technology needs.

At the December 16<sup>th</sup> board meeting a motion was passed to have Secondary students (6-12) return to face to face learning on January 11, 2021.

No Changes were made to this plan at the March 10, 2021 meeting.

## 2. Document Public Comments:

Public comments from parents and legal guardians of students enrolled in the district.

Emma Macauley commented on when we would restore the hour lost for elementary instruction. That is her concern with the COVID plan at this point.

Crystal Ortega commented on the secondary level and her concern is one of her sons' teachers has picked up an additional class and the reduced schedule they are already receiving.

Sarah Ledford echoed comment on the elementary level and stated that many parents are concerned about the loss of one hour of instruction. The shortened day is affecting the teachers plan as well.

Stephanie Richards commented on tutors being available virtually and asked if we will have tutors face to face.

## 3. Review Weekly 2-Way Interaction Rates


Report in percent form

### All Students

	%	Comments:
<b>Week 22</b>	97.55	
<b>Week 23</b>	95.40	
<b>Week 24</b>	97.37	
<b>Week 25</b>	97.46	

**DISTRICT EXTENDED COVID-19 LEARNING PLAN  
RECONFIRMATION MEETING  
SIGNATURE PAGE**

**DISTRICT NAME:** Anchor Bay

December	SIGNATURE:	DATE
Board of Education: (Optional)		
District Superintendent:		3/12/21

**Transparency Reporting**

Post to transparency link on the district website and provide to CEPI  
 Note: As of 9/30/20, the process for submitting to CEPI has not yet been identified

