

Feb. 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the educational progress for Francois Maconce Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Jay Seletsky, the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site:

<https://www.mischooldata.org/ParentDashboard/ParentDashboardHome.aspx> or you may review a copy in the main office at your child's school.

For the 2021-2022 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. **Our school was not identified** as one of these schools and has not been given one of these labels.

The staff at Maconce Elementary will continue to review and analyze assessment data to identify any challenging areas that need specific attention. The challenging areas for the school based on the achievement scores continue to be addressing the needs of the bottom 30% of proficient students within our population. Through the School Improvement process, we have identified specific goal areas and intervention strategies necessary to address the needs of all students and to accelerate student achievement and close persistent gaps in achievement. The Multi-Tiered System of Support (MTSS) process helps us monitor student progress throughout the school year and provide research-based interventions to meet individual student needs. *Bridges in Mathematics* was implemented during the 2016-2017 school year and has continued as a comprehensive K-5 curriculum that equips teachers to fully implement the Common Core State Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners. The curriculum focuses on developing students' deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful. Literacy Blocks create a meaningful process for improving teaching and learning for each child using the K-3 Essential Instructional Practices in Early Literacy as a foundation for literacy instruction. Individual Reading Plans (IRP's) are intended to ensure that all students are reading at grade level by the end of the 3<sup>rd</sup> grade by creating a plan that informs and involves parents in the education of their child.

State law requires that we also report additional information for the two most recent school years.

- ❖ In the Anchor Bay School District, there are seven elementary schools. Children attend school based on the designated attendance boundaries. School of Choice applications are posted annually on the district website.
- ❖ The Anchor Bay School District meets the guidelines for school accreditation through AdvancEd. Each year, the school submits a School Improvement Plan to the Michigan Department of Education,

outlining identified goals for student success. The academic goals for the school include working toward improvements in Reading, Writing, Mathematics, Science and Social Studies. An accreditation On-site Visit was completed in December 2014 and the Strategic Plan process was implemented last year and continues to be reviewed and adjusted.

- ❖ Anchor Bay parents can access a copy of the core curriculum on the district website <http://www.anchorbay.misd.net/curriculum/> (Master Curriculum Maps). The district follows state standards and guidelines. Teachers use this district curriculum as the foundation of their instruction, which is based on the Michigan State Standards developed by the Michigan Department of Education.
- ❖ Several District Assessments are administered each spring. **NWEA** assessments are: Measures of Academic Progress® (MAP®) – These computerized tests are adaptive and offered in Reading and Mathematics. This nationally recognized assessment is administered to all Anchor Bay students electronically, two to three times per year.
- ❖ In the 2021-2022, 67% of the students in grades Kindergarten through 5<sup>th</sup> grade met or exceeded national norms on the Reading MAP test, 64 % of the students in these grades exceeded national norms on the Mathematics MAP test. Students in grades Kindergarten through 5<sup>th</sup> grade were assessed in Reading on the DRA Assessment and 83% were proficient, on the District Writing Assessment, 74% were proficient at the end of the school year.

In the 2022-2023, 62% of the students in grades Kindergarten through 5<sup>th</sup> grade met or exceeded national norms on the Reading MAP test, 61 % of the students in these grades exceeded national norms on the Mathematics MAP test. Students in grades Kindergarten through 5<sup>th</sup> grade were assessed in Reading on the DRA Assessment and 78% were proficient, on the District Writing Assessment, 71% were proficient at the end of the school year.

- ❖ Maconce Elementary School holds Parent Teacher Conferences annually. We are proud to report that in the Fall of 2022 and the Fall of 2023, 97 % of students were represented by parents during Parent Teacher conferences

On behalf of our staff, we thank you for your continued support and encourage your on-going involvement in your child's education.

Sincerely,

Jay Seletsky, Building Principal